

Trust: 26390682, 26300707

JAYA COLLEGE OF ARTS & SCIENCE

Affiliated to the University of Madras Accredited by NAAC

C.T.H. Road, Thiruninravur - 602 024.

Prof. Dr. A. KANAGARAJ, M.A., M.Phil., Ph.D.,

Chairman

Er. K. NAVARAJ, M. Tech.,

Vice - Chairman

Mrs. K. VIJAYAKUMARI, M.A., B.Ed.,

Secretary

Dr. P. GUHAN, M.C.A., M.Phil., Ph.D.,

Principal

7.1.9: REPORTS OF EVENTS: SENITIZATION ACTIVITIES TOWARDS CONSTITUTIONAL OBLIGATION- VALUES, RIGHTS, DUTIES AND RESPONSIBILITIES OF CITIZENS.

The students of Jaya College of Arts and Science, of all branches study constitution of India as a compulsory paper in their III year, which sensitizes the students about constitutional values and Human Rights. They also write exams based on the syllabus.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is celebrated every year to highlight struggle of freedom and importance of Indian constitution and Human Rights.

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country.

NCC unit demonstrated the special techniques on how to be safety from fire and how to escape in case of fire accidents occur, which was held on 18/08/2022. Teaching and non teaching staffs participated. Students also actively participated in the event and got trained.

We run educational programmes on the Indian Constitution and Human Values through NSS Unit to encourage the next generation of leaders to uphold human values and fulfill their constitutional duties.

Syllabus is framed on Value Education by the University of Madras



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UNIVERSITY OF MADRAS U.G. DEGREE COURSE

PART - IV - VALUE EDUCATION

Common for all U.G. & Five Year Integrated Courses (Effective from the Academic Year 2012 – 2013)

SYLLABUS

CREDITS: 2 III YEAR / V SEM

Objective: Value are socially accepted norms to e valuate objects, persons and situations that form part and parcel of sociality. A value system is a set of consistent values and measures. Knowledge of the values are inculcated through education. It contributes in forming true human being, who are able to face life and make it meaningful. There are different kinds of values like, ethical or moral values, doctrinal or ideological values, social values and aesthetic values. Values can be defined as broad preferences concerning appropriate courses of action or outcomes. As such, values reflect a person's sense of right and wrong or what "ought" to be. There are representative values like, "Equal rights for all", "Excellence deserves admiration", "People should be treated with respect and dignity". Values tend to influence attitudes and behavior and help to solve common human problems. Values are related to the norms of a culture.

UNIT 1: Value education-its purpose and significance in the present world – Value system – The role of culture and civilization – Holistic living – balancing the outer and inner – Body, Mind and letellecture level. Duties and represent bilities.

and Intellectual level - Duties and responsibilities.

UNIT II: Salient values for life – Truth, commitment, honesty and integrity, forgiveness and love, empathy and ability to sacrifice, care, unity, and inclusiveness, Self esteem and self confidence, punctuality – Time, task and resource management – Problem solving and decision making skills – Interpersonal and Intra personal relationship – Team work – Positive and creative thinking.

UNIT III: Human Rights – Universal Declaration of Human Rights – Human Rights violations – National Integration – Peace and non-violence – Dr.A P J Kalam's ten points for enlightened citizenship – Social Values and Welfare of the citizen – The role of media in value building.

UNIT IV: Environment and Ecological balance – interdependence of all beings – living and non-living. The binding of man and nature – Environment conservation and enrichment.

UNIT V: Social Evils – Corruption, Cyber crime, Terrorism – Alcoholism, Drug addiction – Dowry – Domestic violence – untouchability – female infanticide – atrocities against women – How to tackle them.



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Books for Reference:

- M.G. Chitakra: Education and Human Values, A.P.H. Publishing Corporation, New Delhi, 2003.
- Chakravarthy, S.K: Values and ethics for Organizations: Theory and Practice, Oxford University Press, New Delhi, 1999.
- Satchidananda, M.K: Ethics, Education, Indian Unity and Culture, Ajantha Publications, Delhi, 1991.
- Das, M.S. & Gupta, V.K.: Social Values among Young adults: A changing Scenario, M.D. Publications, New Delhi, 1995.
- Bandiste, D.D.: Humanist Values: A Source Book, B.R. Publishing Corporation, Delhi, 1999.
- Ruhela, S.P.: Human Values and education, Sterling Publications, New Delhi, 1986.
- Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975.
- 8. NCERT, Education in Values, New Delhi, 1992.
- Swami Budhananda (1983) How to Build Character A Primer: Rmakrishna Mission, New Delhi.
- A Culture Heritage of India (4 Vols.), Bharatiya Vidya Bhuvan, Bombay, (Selected Chapters only)
- For Life, For the future: Reserves and Remains UNESCO Publication.
- 12. Values, A Vedanta Kesari Presentation, Sri Ramakrishna Math, Chennai, 1996.
- 13. Swami Vivekananda, Youth and Modern India, Ramakrishna Mission, Chennai.
- 14. Swami Vivekananda, Call to the Youth for Nation Building, Advaita Ashrama, Calcutta.
- 15. Awakening Indians to India, Chinmayananda Mission, 2003.



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Attendance sheet for Value Education:

Center Code & Name		0125 / 0426 Jaya College of Arts and Science Thiruninravur-602 024.	
Subject Code		Subject Name	Page No.
VAI	50	VALUE EDUCATIO	
No. of	Candidate: 19	DATE: SESSION	
S. No	Reg. No	Name of the Candidate	
1	312002290	AJAY.S	N3A4. 3
2	312002291	ASWIN. T	Asavin.
3	312002292	KARTHIEN PRACATE	1.0
5	212002293	MARESH KUMAR.	But Bray -
6	312002294	RUTHRAN. S SATHISH. GI	Satash, Gr
7	312002295	VIGNESH.T	Vianesh . T
8	312002297	HEMASREE . P	Homasm
9	312002298	HOSANNA . S	Hosanna
10	310000099	INDUMATHI.R	Indemathi
11	312002200	JASMINE A	Jasmine
12	312002301	KEERTHANA.C.G	perthana
13	312002302	MALANKA.D	Malvika
14	312002303	RAMYA.S	Panya
15	312002304	RANTITHA.Y	Ranjitha
16	312002 305	VASANTHA. K	vasantha
17	312002306	VIJAYALAKSHMI.	M Vinyalakshmi.
18	312 020AB7	YUWASREE.K	yura shree . K
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Students Writing Value Education Examination:





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ACTIVITIES THAT INCLUDE VALUES, NECESSARY TO RENDER STUDENTS INTO RESPONSIBLE CITIZEN:

PROGRAMME				
1.	FLAG DAY			
2.	INDEPENDENCE DAY PARADE			
3.	REPUBLIC DAY PARADE			
4.	TREE PLANTATION			
5.	TRAINING TO USE THE FIRE EXTINGUISHER			
6.	ORIENTATION PROGRAM FOR PARENTS			

FLAG DAY



RALLY BY THE RED CROSS, NSS, NCC ON FLAG DAY



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INDEPENDENCE DAY PARADE (15.08.22)





REPUBLIC DAY





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TREE PLANTATION



TRAINING TO USE THE FIRE EXTINGUISHER FOR TEACHING AND NON TEACHING STAFF AND NCC STUDENTS.





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ORIENTATION PROGRAM FOR PARENTS CONDUCTED ON 15/06/2022





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